

ELA Standards Alignment Crosswalk

Aligned to: Common Core ELA (CCSS) | Texas TEKS | Florida B.E.S.T. | Grades K-3 Focus | All alignments reference Grade 1 anchor standards

US CCSS

TX TEKS

FL B.E.S.T.

CLARO's DialogIQ™ engine assesses student oral reasoning in real time through structured dialogue moves. The table below maps each observable student behavior to the corresponding ELA standard in CCSS, Texas TEKS, and Florida B.E.S.T.

CLARO Observable Behavior	CCSS ELA	Texas TEKS	FL B.E.S.T.
Uses text evidence to support a claim in dialogue	CCSS.ELA-LITERACY.RI.1.1 Ask and answer questions about key details in a text.	TEKS 110.3(b)(6)(F) Make connections to personal experiences, ideas in other texts, and society.	ELA.1.R.1.1 Identify and explain the details or facts that support the central idea.
Builds on or challenges a peer's idea (oral reasoning)	CCSS.ELA-LITERACY.SL.1.1(B) Build on others' talk in conversations by responding to others' comments.	TEKS 110.3(b)(1)(E) Share information and ideas by speaking audibly and clearly.	ELA.1.C.1.4 Explain an opinion about a topic or text and provide supporting reasons.
Asks a clarifying question or requests elaboration	CCSS.ELA-LITERACY.SL.1.1(C) Ask questions to clear up confusion about topics and texts discussed.	TEKS 110.3(b)(1)(D) Work collaboratively by following agreed-upon rules for discussion.	ELA.1.C.1.3 Use complete sentences and appropriate volume in formal and informal settings.
Makes a cross-text or cross-domain connection	CCSS.ELA-LITERACY.RI.1.9 Identify basic similarities and differences between two texts on the same topic.	TEKS 110.3(b)(6)(H) Respond orally or in writing with appropriate register, vocabulary, and tone.	ELA.1.R.2.1 Identify the topic and relevant details and explain the relationship between them.
Identifies author's purpose or point of view	CCSS.ELA-LITERACY.RI.1.6 Distinguish between information from pictures/illustrations vs. words in text.	TEKS 110.3(b)(6)(G) Evaluate details read to determine key ideas.	ELA.1.R.1.3 Identify an author's purpose and explain how specific details support it.
Uses academic vocabulary in oral response	CCSS.ELA-LITERACY.L.1.6 Use words and phrases acquired through conversations and reading.	TEKS 110.3(b)(3)(B) Use context within and beyond a sentence to determine meaning of unfamiliar words.	ELA.1.V.1.1 Use grade-level academic vocabulary appropriately in speaking and writing.
Retells or summarizes with sequence and detail	CCSS.ELA-LITERACY.RL.1.2 Retell stories with key details; demonstrate understanding of central message.	TEKS 110.3(b)(6)(C) Retell the main events of a text in logical order.	ELA.1.R.1.2 Retell a text to enhance comprehension using story elements for literary text.
Produces an original inference or abstraction	CCSS.ELA-LITERACY.RI.2.8 Describe how reasons support specific points the author makes in a text.	TEKS 110.4(b)(6)(E) Make inferences and use evidence to support understanding.	ELA.2.R.1.1 Explain how specific details support the main idea and use them to summarize.